**Application for the 2022-23 Service Learning Renewed Courses Cohort | Center for Engaged Learning**

**Program purpose:**

The Service Learning Renewed Courses Cohort is designed for instructors who would like to refresh an undergraduate service learning course offering for Summer 2022, Fall 2022, or Spring 2023 semesters. The Renewed Courses Cohort provides selected applications in the refreshing, implementation, and assessment of their service-learning course.

*Please note*: we are also accepting applications for the 2022-23 Service Learning New Courses Cohort. If you are implementing a new service learning offering or feel that cohort is a better fit for your fall or spring course, please use that application instead. Accepted participants may participate in one cohort only, regardless of number of eligible courses.

**Program benefits:**

* Support in May 2022 in the refreshing of your service-learning project and service-learning course, including assignment design
* Professional development throughout the year with a multidisciplinary cohort
* Cohort support with assessment of student learning, scholarship of teaching and learning, and more
* $400 instructor stipend for completed work (pending approval by your Dean)

**Expectations:**

* Attend the Renewed Courses Cohort workshop on May 19 and 20on the Macon campus. Those selected for the Cohort should plan for in-person participation between 10 am – 5 pm each day.
* Implement your approved service-learning undergraduate course in Summer 2022, Fall 2022, or Spring 2023.
* Attend one-hour cohort Zoom check-ins (planned for 2x each in fall and spring semester)
* Participate in class observations in the fall and spring semesters with assigned class observation partners. You will be given 1-2 class sessions to observe, and you will be asked to be observed for at least two class meetings. Guided discussions, including written feedback, will follow the observations. Summer course offerings will be observed via recordings (this will be coordinated ahead of time with the CEL).
* Share student products for assessment

**Application deadline:** Review will begin on March 15 and continue until the cohort is full. Status updates will be posted here: <https://cel.mercer.edu/faculty-and-staff-resources/professional-development/>

All are welcome to reach out to Kathy Kloepper (kloepper\_kd@mercer.edu) with questions about application fit.

## Instructor and course information

|  |  |
| --- | --- |
| Name  |  |
| Title | *e.g., assistant professor of X, instructor, etc.* |
| College/School and Dept. | *e.g. EGR, Mechanical Engineering* |
| MU Email |  |
| MUID |  |
| Semester offered? (F 2022 or Spring 2023) |  |
| Undergraduate course name and number | *e.g., Quantitative Analysis, CHM 241* |
| Anticipated course enrollment |  |
| Course dates (not all units have the same semester schedule) |  |
| Spring 2022 course location | *e.g., Macon campus, Henry county, online, etc. If a hybrid course please also specify the in-person location.* |

## Description of Undergraduate Classwork and Learning

Please read the description of what service learning is – and what it is not—located at <https://cel.mercer.edu/high-impact-practices-hips/service-learning/for-faculty/> . Please type your responses to the following prompts below each question. Feel free to use more space as necessary.

1. **Describe your undergraduate course’s learning objectives and overall content. How did you previously incorporate service learning? How did it “…bring meaningful service to the community”?**
2. **How did your previous iteration of the course go? What do you want to change?**
3. **Describe your ideas for a proposed service-learning project for your refreshed course offering. What do you intend to do with undergraduates as part of your class? How does it “…bring meaningful service to the community”?**

## Other Information

1. **Why do you want to be selected for the Service Learning Renewed Courses Cohort?**
2. **What can you contribute as a participant in this cohort?**
3. **Part of the May workshop will overlap with the parallel Service Learning New Courses Cohort’s workshop. What skills and/or perspectives could you share with a colleague who is new to service learning?**
4. **The Service Learning Renewed Courses Cohort requires participation in the May workshop (May 19 and 20, with work occurring between 10 am – 5 pm) as well as periodic activities in Fall 2022 and Spring 2023. Is there anything we need to know about disruptions to your availability in May or 2022-23?**

[ ]  Check this box to indicate that you have discussed this proposal, including your proposed course offering, with your department chair and your Dean. *Final acceptance into the cohort and distribution of the stipend will require signatures from your Chair and Dean.*

## Submission Instructions

* Save your application as **LastName\_SLRefresh.docx**.
* Email your application in Word Document format to Hannah Nabi at nabi\_hf@mercer.edu . Please include in your submission email the most recent syllabus of your offering.
* Applications are accepted on a rolling basis, with review to begin March 15 and continue until the cohort is full**.** Status updates will be posted here: <https://cel.mercer.edu/faculty-and-staff-resources/professional-development/>

We might have follow-up questions about your application. You will be contacted if that is the case. We aim to send out notification of acceptances starting March 16th.