**Application for the 2022-23 Service Learning New Courses Cohort | Center for Engaged Learning**

**Program purpose:**

The Service Learning New Courses Cohort is designed for instructors who would like to incorporate service learning into an undergraduate course in the Fall 2022 or Spring 2023 semesters. The New Courses Cohort provides selected applications in the development, implementation, and assessment of their new service-learning course.

*Please note*: we are also accepting applications for the 2022-23 Service Learning Renewed Courses Cohort. Accepted participants may participate in one cohort only, regardless of number of eligible courses.

**Program benefits:**

* Intensive support in May 2022 in the development of your service-learning project and service-learning course, including assignment design
* Professional development throughout the year with a multidisciplinary cohort
* Cohort support with assessment of student learning, scholarship of teaching and learning, and more
* $1000 instructor stipend for completed work (pending approval by your Dean)

**Expectations:**

* Attend the New Courses Cohort workshop on May 17, 18, and 19on the Macon campus. Those selected for the Cohort should plan for in-person participation between 10 am – 5 pm each day.
* Implement your approved service-learning undergraduate course in Fall 2022 or Spring 2023
* Attend one-hour cohort Zoom check-ins (planned for 2x each in fall and spring semester)
* Participate in class observations in the fall and spring semesters with assigned class observation partners. You will be given 1-2 class sessions to observe, and you will be asked to be observed for at least two class meetings. Guided discussions, including written feedback, will follow the observations.
* Share student products for assessment

**Application deadline:** Review will begin on March 15 and continue until the cohort is full. Status updates will be posted here: <https://cel.mercer.edu/faculty-and-staff-resources/professional-development/>

All are welcome to reach out to Kathy Kloepper (kloepper\_kd@mercer.edu) with questions about application fit.

## Instructor and course information

|  |  |
| --- | --- |
| Name  |  |
| Title | *e.g., assistant professor of X, instructor, etc.* |
| College/School and Dept. | *e.g. EGR, Mechanical Engineering* |
| MU Email |  |
| MUID  |  |
| Semester offered? (F 2022 or Spring 2023) |  |
| Undergraduate course name and number | *e.g., Quantitative Analysis, CHM 241* |
| Anticipated course enrollment |  |
| Course dates (not all units have the same semester schedule) |  |
| Spring 2022 course location | *e.g., Macon campus, Henry county, online, etc. If a hybrid course please also specify the in-person location.* |

## Description of Undergraduate Classwork and Learning

Please read the description of what service learning is – and what it is not—located at <https://cel.mercer.edu/high-impact-practices-hips/service-learning/for-faculty/> Please type your responses to the following prompts below each question. Feel free to use more space as necessary.

1. **Describe your undergraduate course’s learning objectives and overall content. Why do you want to incorporate service learning?**
2. **Have you taught this course before (but without service learning)? When? How did it go? (If you have taught it before, please include in your submission email a copy of the most recent syllabus.)**
3. **Describe your ideas for a proposed service-learning project. What do you intend to do with undergraduates as part of your class? How does it “…bring meaningful service to the community”?**

## Other Information

1. **Why do you want to be selected for the Service Learning New Courses Cohort?**
2. **What can you contribute as a participant in this cohort?**
3. **The Service Learning New Courses Cohort requires participation in the May workshop (May 17, 18, and 19, with work occurring between 10 am – 5 pm) as well as periodic activities in Fall 2022 and Spring 2023. Is there anything we need to know about disruptions to your availability in May or 2022-23?**

[ ]  Check this box to indicate that you have discussed this proposal, including your proposed course offering, with your department chair and your Dean. *Final acceptance into the cohort and distribution of the stipend will require signatures from your Chair and Dean.*

## Submission Instructions

* Save your application as **LastName\_SLNew.docx**.
* Email your application in Word Document format to Hannah Nabi at nabi\_hf@mercer.edu . If you have taught the course previously but without service learning, please include in your submission email the most recent syllabus of your offering.
* Applications are accepted on a rolling basis, with review to begin March 15 and continue until the cohort is full**.** Status updates will be posted here: <https://cel.mercer.edu/faculty-and-staff-resources/professional-development/>

We might have follow-up questions about your application. You will be contacted if that is the case. We aim to send out notification of acceptances starting March 16th.