



# VIRTUAL TUTORING ENVIRONMENTS

What Does Virtual Tutoring Look Like?

# Let's learn from a professional reading tutor.

We're going to watch a reading tutor conduct a tutoring session with a child who reads on a 1st-grade level. The tutor shows how she sets up her tools and resources on her computer before launching the Zoom session and models how to conduct a virtual one-on-one tutoring session.

As you watch the tutor prepare for the session, consider the following:

- How did the tutor set up her session? What kind of troubleshooting did she do before starting the virtual tutoring session?
- What kinds of resources did the tutor have ready for this session? Which resources/tools did you observe that you would like to try in your tutoring sessions?



# As you watch the video, think about the following questions:

- What did you notice about **how the child interacted with the tutor** in the virtual environment? What technology knowledge or skill did the child need for the session? **How can you help your students be successful with the technical side?**
- What technology/software knowledge or skill did the tutor have that you will need? How will you gain that knowledge or skill?
- What kinds of things did the tutor do to **build rapport** with the student in the virtual environment?



Now watch this 24-minute video from Reading Simplified.



If the video does not play, click this link:

[https://www.youtube.com/watch?v=Y-04GjkH4R4&feature=emb\\_logo](https://www.youtube.com/watch?v=Y-04GjkH4R4&feature=emb_logo)



# Let's take a look at tutoring from the other side of the screen.

Now we're going to watch a video that shows an online tutoring session from a child's side of the screen.

In this demonstration, the tutor does not have the ability to give the student control of the mouse, so it is useful to observe how tutors can communicate instructions and engage students when the child does not have interactive capabilities.

What are your takeaways from this video?

What do you notice about how the tutor communicated with the student?

How engaging do you think the experience was for the student? What would you do the same? What would you do differently?

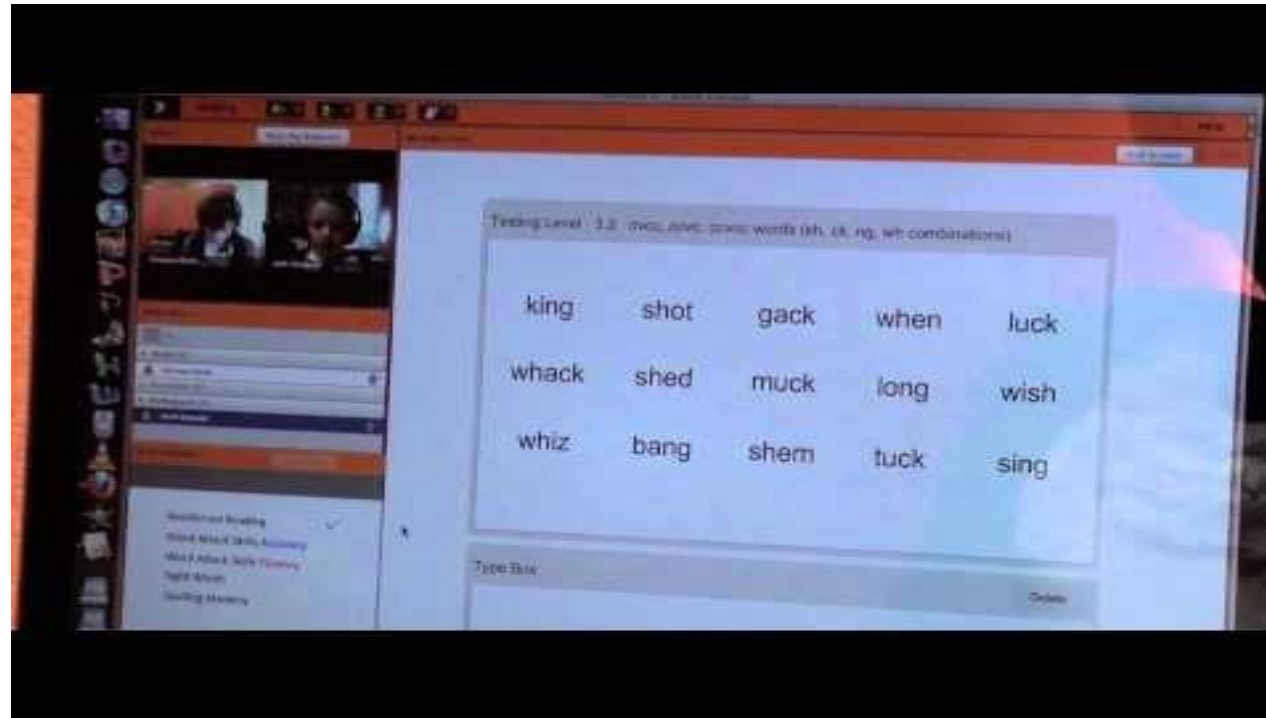


# As you watch the video, think about the following questions:

- What are your takeaways from this video?
- What do you notice about how the tutor communicated with the student?
- How engaging do you think the experience was for the student? What would you do the same? **What would you do differently?**



Now watch this 5-minute video from MultiLitTV.



If the video does not play, click this link:

[https://www.youtube.com/watch?v=7WcMCZMH\\_jc&feature=emb\\_title](https://www.youtube.com/watch?v=7WcMCZMH_jc&feature=emb_title)



# Now that you've seen the video, let's revisit these questions.

- What are your takeaways from this video?
- What do you notice about how the tutor communicated with the student?
- How engaging do you think the experience was for the student? What would you do the same? **What would you do differently?**





# Now it's time to think about how to be *interesting* as you tutor.

In the upcoming video from Kindercrafty, we see an example of how a teacher communicates using clear instructions, exaggerated facial expressions, and enthusiastic tone.

- What do you notice about this teacher's **communication strategies** that you think will be effective to help you tutor your students?
- This video is designed for asynchronous learning, or learning that happens independently based on the students' schedule. What kind of things, if any, does the teacher do in this video that may not translate to a virtual synchronous (live interaction) tutoring session?



Now watch this 5-minute video.



If the video does not play, click this link:

[https://www.youtube.com/watch?v=1VhxpRCz2I&feature=emb\\_title](https://www.youtube.com/watch?v=1VhxpRCz2I&feature=emb_title)

